

Unit 01

Sibling Peace

(Adjectives & Adverbs) so

- We can use **so** and **such** to make the meaning of an adjective, adverb or noun stronger (=very). We can also use **so** and **such** to mean 'like this'. We can use **so** with an adjective or adverb to make it stronger. With a noun or adjective + noun, we use **such** to make it stronger. We often use these **so** and **such** structures with **that** and a clause to say what the result is.
- We use 'so much + uncountable noun + (that)' or 'so many + plural noun + (that)'. When we use **much**, **many**, **little** and **few** with a noun, we use **so** to make it stronger.

Example

Harper is **so** rich that she has her own house.

The house is **so** big that it is easy to get lost.

When I visited her, she walked **so** fast that I couldn't follow her.

Her dog slept **so** deeply that it didn't notice me wandering.

The article she wrote contains **so** much information about exercise.

⊕ Are the words in the sentence ordered properly? Choose O or X.

1. It was so hot that people couldn't work without air conditioner. (O / X)
2. Jack is strong so that he can lift several boxes by himself. (O / X)
3. So many materials are contained in the recipe and it's hard to remember. (O / X)
4. I work so much more quickly when I can concentrate. (O / X)
5. The approaching dog is so big that people nearby start to avoid. (O / X)
6. John was so tired he fell asleep that and couldn't get his mother's phone call. (O / X)
7. So a tight schedule makes people hard to eat and sleep well. (O / X)
8. There were a few boys in front of my house and they were making so much noise. (O / X)

⊕ Choose the right place for 'so'.

1. rained / their / that / it / outdoor / canceled / hard / activities / so / people
→
2. hard / Kyle / it / person / Eva / good / like / to meet / thinks / so / he / is / a / that
→
3. him / get impatient / John / slowly / drives / so / drivers / other / around
→
4. so / commute / two hours / it / his / is / far / takes / over / that / to work / to go
→
5. it / There / we / at / that / the concert / so / people / were / many / enjoy / didn't / really
→
6. to / Bruno's / Bruno / police officers / so / victim / house / closely / visited / was / the /
because / related / the
→
7. going / have / to / sunset / before / seen / Kota Kinabalu / beautiful / never / I / so
→

Exercise

Choose three sentences from the answer and say them in 3 seconds to your teacher without your book.

Unit 01 Sibling Peace

Thalia's endeavor to hide her finding at the base of Apache Leap Mountain was useless because her twin brother Daniel was already running toward her. His eyes were shining **so brightly** with curiosity to see them. Mrs. Miller had been feeling that her life is **so challenging** as the twins get older. She made the twins sit down, but neither of them apologized first. "Why should I always share with Daniel? Whatever he takes never comes back! He still didn't give my teddy bear he took last year!" Thalia said. "You don't even care about **★it** anymore!" Daniel retorted. "You guys will only have each other to trust with your life, if you would only try to get along." Mrs. Miller pulled the twins apart, and held out her hand. (a) ■ Thalia reluctantly dropped the shiny black stones onto her mom's palm. (b) ■ They sat down at the computer. "I would like you both to promise that you will research without arguing," Mrs. Miller said. (c) ■ Thalia and Daniel moaned because they **so eagerly** wanted to take the lead. But they nodded anyways. (d) ■

"These are volcanic glasses. Let's type **★that** in," Thalia suggested. "No! Let's type in good-luck stones," Daniel refuted. Mrs. Miller typed both words into the search engine. There was one search result. As the website loaded, the phone rang, and Mrs. Miller went to **answer** it. The website showed a picture of black and shiny rocks that looked like the stones Thalia had found. "I was right! They were made by a volcano!" Daniel was **so focused** on reading a different part of the page that he wasn't even bothered. "No, I'm right! I told you these stones were good-luck stone!" There was a section about volcanic glasses and the good-luck stones, known as the Apache Tears.

Daniel searched for the Apache Tears and found a website about the legend. A long time ago, Apache warriors fought against the white men to protect their lands. Lots of them fell into victim and the tears of the Apache people fell into the river and turned into black stones. The legend says these stones would solve any problem so people will never cry again.

Daniel and Thalia sat back and studied their stones. “What problem would haunt mom the most?” Daniel muttered. “Mom always sighs because of us,” Thalia snorted. Daniel stood up with a frightened face. “Do you think these stones will make us disappear? So mom will never cry again?” “No, genius. It’s a legend. But there’s something we can do for mom,” Thalia answered. Thalia and Daniel were determined to consider the feelings of each other and act thoughtfully to be mature.

When Mrs. Miller returned, the twins took turns telling her what they learned together. She was perplexed to see her children waiting for each other to finish without interrupting. That night, the twins gave the stones to Mrs. Miller, which she had made into a necklace. Since then, she never **took it off** and as the legend said, only the happiness remains.



Vocabulary

▪ endeavor[n]	an attempt to achieve a goal The school's endeavor to promote reading seems to be failing.
▪ challenging[adj]	difficult to deal with or achieve Aiden found the course academically challenging .
▪ eagerly[adv]	in a way that shows a strong feeling and desire to do something The eagerly anticipated movie will be released next week.
▪ refute[v]	to prove someone or something to be flawed The alibi suggested by the lawyer was refuted by the witness.
▪ section[n]	a part of a newspaper, play, book, etc. My coworker usually skims the financial section of the newspaper.
▪ victim[n]	someone or something that is harmed by an unpleasant event Small baby turtles often fall victim to predators.
▪ haunt[v]	to eventually cause problems for (someone) as time passes The problems we ignore will be back to haunt us.
▪ sigh[v]	to take in and let out a long, loud breath in a way that shows you are bored, disappointed, relieved, etc. He sighed as he looked at the pile of work.
▪ perplexed[adj]	unable to understand something clearly or to think clearly The students looked perplexed , so the teacher tried to explain again.
▪ interrupt[v]	to cause (something) to stop happening for a time It's impolite to interrupt when someone else is speaking.

Reading Comprehension

[1~3] Write T if statements are true or F if statements are false according to the passage.

1. Thalia managed to hide what she found from Daniel. _____
2. Thalia and Daniel kept researching without Mrs. Miller. _____
3. There is a legend about the stones, known as the the Apache Tears. _____

4. Reorder the sentences to complete the summary.

- a. Studying the stones, Thalia and Daniel decided to be mature for their mom.
- b. Mrs. Miller gave out the stones to the twins and made them research.
- c. Thalia and Daniel found out the result about the stones known as the Apache Tears.
- d. Thalia and Daniel had a quarrel about showing what Thalia had found.
- e. Mrs. Miller made necklace with the stones and the happiness remains.

_____ - _____ - _____ - _____

5. What does ★*it* in paragraph 1 refer to?

- | | |
|------------------|--------------|
| a. a black stone | b. curiosity |
| c. a teddy bear | d. life |

6. What does ★*that* in paragraph 2 refer to?

- | | |
|---------------------|---------------------|
| a. Apache Tears | b. good-luck stones |
| c. volcanic glasses | d. result |

7. Examine the four ■s in the story. Where is the best place for the following sentence?

Mrs. Miller dropped one stone onto each child's palm and led them inside.

- a. ■ 1st square
b. ■ 2nd square
c. ■ 3rd square
d. ■ 4th square
8. What did Mrs. Miller ask to her children?
- a. She asked Daniel to return the teddy bear to Thalia.
b. She asked Thalia and Daniel to research without quarrel.
c. She asked Thalia and Daniel to apologize to each other.
d. She asked Thalia to find the black stones and cherish them with Daniel.
9. Where did Thalia find the stones?
- a. at the top of the Apache Leap Mountain
b. near the lake near the Apache Leap Mountain
c. on the trail of the forest in the Apache Leap Mountain
d. at the base of Apache Leap Mountain
10. The word **answer** in the passage is CLOSEST in meaning to
- a. deny
b. question
c. respond
d. wonder

11. The phrase **took off** in the passage is closest meaning to
- departed
 - imitated
 - left
 - removed
12. What is NOT true according to the story?
- Thalia was curious about the shining black stones.
 - Mrs. Miller observed the twins researching without her help.
 - The stones are called the Apache Tears.
 - Apache warrior were dead in the battle with the white men.
13. What is true according to the story?
- Daniel took the teddy bear from Thalia as it was precious for her.
 - Thalia refused to type in volcanic glasses instead of good-luck stones.
 - After research, Thalia and Daniel considered what to do for their mom.
 - Mrs. Miller made the necklaces with the stones gave them to the twins.
14. According to the legend, why did the Apache warriors fight against the white men?
-
-
-
15. According to the passage, what happened when Mrs. Miller returned?
-
-
-

CHECK LIST ✓

Date: . . .



Video Lecture

- Have you watched the video lecture at least 2 times before the class?
- Have you watched the video lecture after the class?



Vocabulary

- Did you study the vocabulary listed next to the reading passage?
- Did you review what you got wrong on this unit's test?



Grammar

- Have you understood the points of this unit's Grammar Exercise?
- Have you answered the questions on the Grammar Exercise?
- Please review what you got wrong. Did you understand why you got wrong?



Reading Comprehension

- Have you read the stories carefully?
- Have you answered all the questions on this unit's reading comprehension?
- Did you figure out all of the exact reasons (or supporting details) for each question's answers?
- Please review what you got wrong. Did you understand why you got wrong?

Teacher Signature

Parent Signature